

APPROVED

St. Ignatius of Loyola College

Board Meeting Minutes No. 1 of 5 May 2025

## **ST. IGNATIUS OF LOYOLA COLLEGE STRATEGIC DEVELOPMENT PLAN 2026–2030**

### **MISSION**

In accordance with the principles of Ignatian pedagogy and leadership, to educate well-rounded, socially responsible, creative and active individuals by providing high-quality studies, conducting change-inducing applied research, and developing and supporting cooperation between business and society.

### **VISION**

An international and innovative College with a high reputation, based on Ignatian values, creating a significant and harmonious impact on science, business, and society.

### **VALUES**

Faith is a virtue that helps us believe in God, trust in His work in our lives, and strengthen our human powers in pursuit of meaningful goals. Faith inspires us to be people of hope and to develop responsibility for our actions before God, ourselves, and others.

Honesty is the unity of thoughts, words, and actions based on the desire for truth, justice, and responsibility. Honesty means loyalty to one's calling, respect for other people, and the courage to do what is right even when it is not easy.

Respect is sensitivity and attentiveness to others, recognising the dignity, freedom, and value of every human being. Respect means the ability to listen, respond, and engage in dialogue guided by goodwill and openness.

Community spirit is a focus on a common goal, sharing knowledge, responsibility, and caring for one another. Community spirit means not only belonging to a group, but also actively participating in its growth, creating an environment where everyone can flourish and serve others.

### **COMMON STRATEGIC OBJECTIVE**

To create an international, value-based, and innovative learning environment that, guided by the principles of Ignatian pedagogy, fosters responsible, creative, and well-rounded individuals and strengthens the College's impact on science, business, and society.

### **STRATEGIC PRIORITIES**

PRIORITY 1 – High-quality, inclusive and value-based studies

PRIORITY 2 – Development of internationalisation, sustainability and innovation

PRIORITY 3 – Strengthening social responsibility and applied research

## **STRATEGIC PRIORITIES, OBJECTIVES, PROGRAMMES AND TASKS**

### **PRIORITY 1 – High-quality, inclusive and value-based studies**

Objective 1.1 To ensure the academic and personal progress of each student by developing a competence-based, inclusive study process based on Ignatian values.

Action programme: Updating the content of studies, teaching methods, and the learning environment, focusing on the comprehensive education and personal growth of students.

Tasks

1. Update study programmes in line with market needs and the values of the College.
2. Strengthen the quality of practical training by involving social partners.
3. Ensure the accessibility of studies for students with different needs.
4. Improve the qualifications of teachers, paying particular attention to the application of Ignatian pedagogical principles.

### **PRIORITY 2 – Development of internationalisation, sustainability, and innovation**

Objective 2.1 Integrate internationalisation, sustainability, and innovation into all levels of the College's activities.

Action programme: Global perspectives, green skills, and digital solutions.

Tasks:

1. Develop international partnerships for studies, research, and mobility.
2. Integrate sustainability principles into the content of studies and daily activities.
3. Promote digital innovation in the study process.
4. Develop international cooperation projects.

### **PRIORITY 3 – Strengthening social responsibility and applied research**

Objective 3.1 Develop applied research and strengthen the College's social impact on the regional and international community.

Action programme: Promotion of sustainable development, applied research, and community leadership.

Tasks:

1. Develop R&D activities related to social and technological challenges.
2. Encourage the involvement of teachers and students in research.
3. Foster volunteering, health and civic initiatives.
4. Strengthen partnerships with local communities and organisations.

## KEY IMPACT ASSESSMENT INDICATORS FOR 2026–2030

### 1. **Percentage of graduates who completed their studies on time**

Percentage of students who complete College studies on time, as a percentage of the total number of students admitted – at least 75%.

### 2. **Percentage of students studying at the College out of the total number of students studying in the country's College sector**

Percentage of people studying at the College out of the total number of students in Lithuanian colleges – at least 5%.

### 3. **Growth in income from applied activities**

Income per full-time lecturer from applied and artistic activities increases at least fourfold between 2025 and 2030.

### 4. **Improvement in the quality of publications**

The number of publications in international and/or peer-reviewed journals will increase by at least 75%.

### 5. **Proportion of students participating in international mobility**

At least 40% of all College students participate in exchange or short-term international programmes.

### 6. **Integration of students with diverse needs**

At least **85%** of students with diverse needs—whether social, cultural, physical, or emotional—receive the individualised support they need and actively engage in the learning process.

## FINANCIAL OUTLOOK FOR THE COLLEGE'S STRATEGY FOR 2025–2030

An annual budget is allocated for implementing the College's strategic activities, which are connected to each strategic programme and priority. The financing for implementing the strategy will come from a variety of sources, with responsibilities divided proportionally between essential resources and development opportunities.

It is planned that:

Sixty percent (60%) of all strategic activities will be funded by the College's primary financial sources, including state budget allocations, student fees, the Erasmus+ programme, and other regular sources.

Forty percent (40%) of the activities will be funded through project initiatives, which will include EU funds, programme calls (such as AMIF, Interreg, and Nordplus), support from private partners, and international education and science projects.

Each year, the College Council reviews and evaluates the priorities for activities and approves the annual funding programme. This process ensures the continuity and flexibility of the strategy's implementation by considering the outcomes of the College's activities, the number of students, the economic situation in the country, and the recommendations from the Academic Council.